



# Welcome to Battle and Langton School





The Reception team comprises of two teachers and three teaching assistants who work across the year group. We are all committed to creating a warm and nurturing ethos where children have fun and make progress.

We also have specialist teachers for P.E. and music.

# What is a typical day in Reception?



In the morning, the children are greeted at the door by their teachers, who will help them to put their belongings away and get busy with their friends.

Initially, the majority of the day is free flow time for the children to learn through their own interests, using the stimulating resources provided. During this time, the staff will support learning in play and also take out small focus groups.



Throughout the day, we will have a few short teaching sessions, where we come together as a class. This could be to read a story, learn a new skill, or celebrate some wonderful learning.

We teach a daily phonics session following the Read Write Inc scheme of phonics.

This will be supported by activities for children to try at home.

Children have independent access to a healthy snack and their water bottle throughout the day.



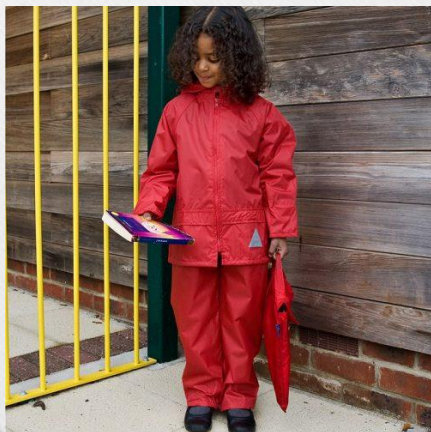
## Phonics

- We follow the Read Write Inc scheme of phonics; phonics is taught every morning and reinforced with games and fun activities throughout the day.
- In September, children will choose a story book to bring home to share with adults at home
- As we teach phonics and children learn more sounds, they will start to bring home sound blending books
- As children progress, they will bring home book bag books which are aligned with their phonics groups.
- Children will bring their books home for around a week, to give them plenty of time to build fluency and confidence.

# School Uniform



# Where to buy?



01424 852225

[schooluniform@superstitch86.co.uk](mailto:schooluniform@superstitch86.co.uk)

# What will my child need?

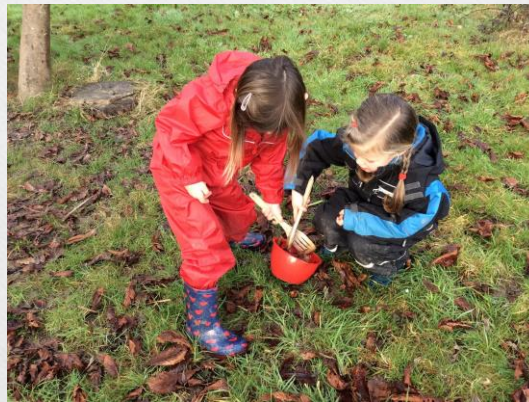
- A school book bag
- A P.E. kit to wear on allocated days
- A named water bottle
- A coat/ sun hat
- A waterproof suit
- Wellies
- Slippers

# Outdoor Learning

We are outside every day, whatever the weather.

We have exciting learning activities set up in our reception outside area every day.

During the week, we will visit the outdoor classroom at least once.





# Why do we wear slippers indoors?

- Research suggests that wearing soft shoes or slippers indoors leads to better engagement, better learning, better behaviour and less stress in the classroom.
- Children feel more comfortable and relaxed, therefore they are more able to engage in learning activities.
- Indoor shoes means indoor voices! Soft shoes has shown a positive impact on the noise level in the classroom.



I have been learning to use a knife and fork

I have been busy in the mud kitchen

I have been learning to mark make



I have been busy being creative

I have been developing my physical skills

# SEN

Principles of Nurture are embedded throughout the school: school and the classroom are a safe base for children; children are supported through transitions; children are met 'where they are', with care to foster and develop their self-esteem.

As a school, we believe that early identification of any special educational or emotional need is key to achieving better outcomes for children.

If you feel that your child may have a special educational or emotional need, please speak to a teacher or Mrs Crocker.



# How do we ensure a smooth transition?

The Reception staff will visit or speak to your child's keyworker at pre school in the summer term.

We offer 'Stay and play' sessions for the children to explore the environment and meet the teaching staff.

Parent meetings are also held in September to get to know you, and provide an opportunity for you to ask any questions.

We have a staggered start in September, to allow children to settle in smaller groups.

## **How you can help your child to get ready for school**

Skills such as the following are really helpful for your child when they start school:

- Being able to put their own coat on and do it up
- Being able to go to the toilet and wash their hands independently
- Being able to blow their nose
- Being able to open their lunchbox
- Being able to put shoes and wellies on
- Being able to recognise their name
- Activities which build children's hand strength and fine motor skills are so helpful, such as drawing, playdough, lego, puzzles and helping to prepare food.

# Over the next few weeks:

- New Intake Taster Sessions (4<sup>th</sup> or 5<sup>th</sup> July).
- Find out when your child will attend for their half day sessions at the beginning of September.
- Choose your preferred time for individual meet the teacher session in September

## Children come first at Battle and Langton.

### They:

- are happy and safe
- develop a thirst for knowledge and are proud of their achievements
- develop life-long learning skills & adopt a positive 'can do' attitude
- learn that courtesy, good manners and consideration for others are important qualities
- understand the world in which they live and how best to care for their environment
- are taught to respect religious and moral values and show tolerance of other races , religions and ways of life.

